PART

2

# Impacts of Historical Globalization

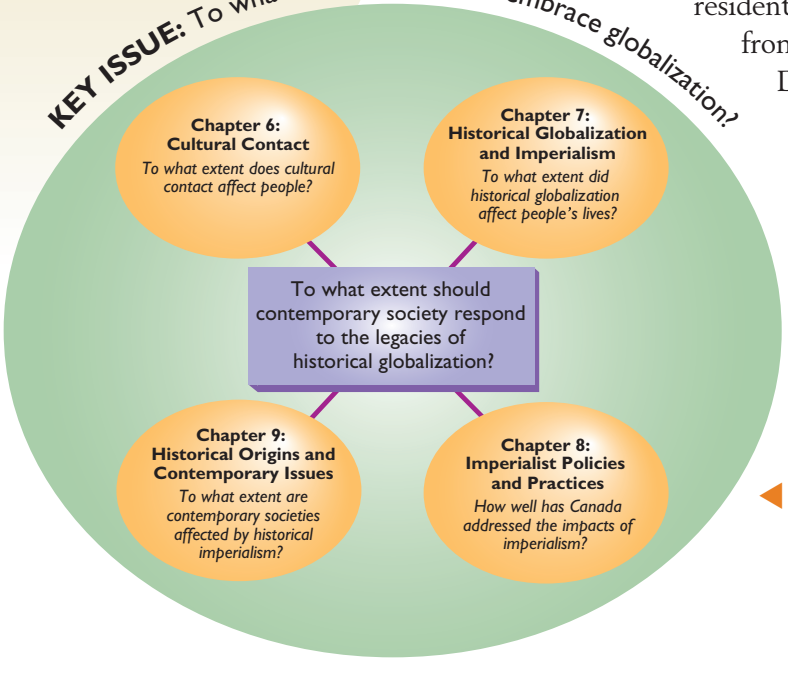
The Key Issue for this course asks: ***To what extent should we embrace globalization?*** In Part 1, you considered this issue by reflecting on the many ways that globalization can affect identities.

You now have an opportunity to explore this Key Issue further, by investigating how historical globalization has already affected our world. The Main Issue for Part 2 is: ***To what extent should contemporary society respond to the legacies of historical globalization?*** In other words, before we consider globalization in the present, perhaps we should reflect on what effects globalization has had in the past.

You may also want to think about whether or not these effects continue to be felt: Do some continue to enrich people's lives? Do some effects weigh heavily on the lives of people today? Perhaps, by reflecting on history, we can learn how to avoid repeating our mistakes and how to embrace what works. By knowing how globalization has affected both Indigenous and non-Indigenous peoples, perhaps we can begin to know if and how we should respond today.

## The Photographs

The photographs on the next page shows two scenes related to residential schools here in Canada. These schools resulted from imperialism, a form of historical globalization. During a long period of European imperialism, European people wanted the other peoples of the world to accept and imitate European ways. Residential schools were designed to assimilate First Nations children here in Canada, as well as in other countries in the world. In these schools, students were forbidden to speak their own languages or to honour their traditional beliefs. Because they


KEY ISSUE: To what extent should we embrace globalization?
Chapter 6: Cultural Contact
To what extent does cultural contact affect people?
Chapter 7: Historical Globalization and Imperialism
To what extent did historical globalization affect people's lives?
To what extent should contemporary society respond to the legacies of historical globalization?
Chapter 9: Historical Origins and Contemporary Issues
To what extent are contemporary societies affected by historical imperialism?
Chapter 8: Imperialist Policies and Practices
How well has Canada addressed the impacts of imperialism?

In every chapter, you will explore an issue that will help you form an opinion about the Main Issue for Part 2 of this text: ***To what extent should contemporary society respond to the legacies of historical globalization?*** Look at the four Chapter Issues. What ideas are shared? What do these issues imply about the past informing the present?

did not spend much of their childhood with their parents, they could not benefit from their guidance and teachings.

Assimilation is a process by which a culture or an individual is absorbed into a dominant culture because of its overwhelming influence. What evidence of assimilation do you see in the photograph at top? It shows students attending the Roman Catholic Residential School in Resolution, Northwest Territories (about 1900–1910). Compare it with what you know about pre-contact societies in North America.

At right is a photograph taken in 2004. J.C. Lucas (at far right) is assisting Clarence Dennis in preparing for a cleansing ceremony at the site of the Port Alberni Residential School on Vancouver Island, British Columbia. Dennis and many other residents of Ditidaht attended the school, where some of them experienced physical, emotional, or psychological abuse. The cleansing ceremony was Dennis's personal response to the legacy of historical globalization at the Port Alberni Residential School. What other types of responses are possible? Who else could or should respond? Why might various people have different understandings about what would be a sufficient response? You will explore questions like this in Part 2.